

NAVY CHILDREN SCHOOL
CLASS VIII SPLIT UP SYLLABUS SESSION 2024-25
SUBJECT- SOCIAL SCIENCE

Ser.	Month	Subject	Chapter	Subject Enrichment Activity
01	April/May	History	Chap-1 How When and Where (Not for Pen Paper Test)	Make your family tree and list out the improvement of life in your family.
		Geography	Chap-1 Resources	Make a Poster suggestions for conservation of resources. (Art Integration)
		Social and political life – III	Chap-1 The Indian Constitution	PPT on Fundamental rights and duties
		History	Chap-2 From trade to territory	Map work on the map of India mark the expansion of British territorial power in India.
		Social and political life	Chap-2 Understanding Secularism (Not for pen paper test)	Class Discussion- List the different types of religious practice that you find in your neighbourhood. This could be different forms of prayer, worship of different gods, sacred sites, different kinds of religious music and singing etc. Does this indicate freedom of religious practice?
02.	June/July	Geography	Chap-2 Land, soil, water, natural vegetation and wild life resources	Take pictures of different types of land and exhibit in your class. (Art Integration)
		History	Chap-3 Ruling the countryside	Project- Types of taxes during British Rule
		Social and political life III	Chap-3 Parliament and the making of laws	Class Discussion- Opposition plays an important role in democracy.

		History	Chap-4 Tribals Dikus and the vision of a Golden Age (Not for pen paper test)	Collect photos of some tribal people and make a collage. (Art Integration)
03.	August	History	Chap-5 When people Rebel 1857 and after	Map Work- Meerut, Barrackpore, Delhi, Kanpur, Lucknow, Jhansi, Bareilly
04.	September	REVISION FOR HALF YEARLY		
05.	October	Geography	Chap-3 Agriculture (Not for pen paper test)	Collect seeds of wheat, rice, jowar, bajra, ragi, maize, oil seeds and pulses available in the market.
		Social and political Life III	Chap-4 Judiciary	Class Discussion - List the reasons why you believe an Independent Judiciary is essential to democracy.
		History	Chap-6 Civilising the Native educating the nation	Students to share their opinion on current education policy of the Indian government.
06.	November	Social and Political life III	Chap-5 Understanding Marginalisation	Collect the information about any one social reformer. Their life and thoughts. (Art Integration)
		Social and political life III	Chap-6 Confronting Marginalisation (Not for Pen Paper Test)	To be taken up as project work
		Geography	Chap-4 Industries	Map work On the map of India mark the major Industries 1. Iron steel Industries Bhilai, Durgapur, Jamshedpur, Bokaro, Vishakhapatnam, Burnpur, Rourkela, Bhadravati, Salem

		History	Chap- 7 Women, caste and reform (Not for Pen Paper Test)	To be taken up as project work.
07.	December	Geography	Chap-5 Human Resources	Project- role of HRD ministry
08.	January	Social and political life III	Chap-7 Public facilities	Class Discussion If there is a general shortage of water for everyone in Chennai? Reasons why different people get varying amount of water.
		History	Chap-8 The making of the National Movement 1870s-1947	Map Work on the map of India mark the major centres of National Movement. Champaran (Indigo protest), Chauri Chaura (non-cooperation called off), Ahmedabad (cotton mill workers protest), Bombay (First INC sessions), Kheda (peasant satyagraha held) Amritsar (Jallianwala Baugh massacre)
9	February	Social and political life III	Chap-8 Law and social justice (No pen paper test)	Students have to make list of some labour laws which are in the favour of labours. REVISION